

# **IMPROVING MANAGEMENT IN EPILEPSY**

**Community based management  
program  
in Morang District, Nepal,  
involving Village Health  
Worker.**

# **Why is epilepsy a public health concern in Nepal ?**

- **Not much of hard data but reported prevalence are:-**
  - **10 - 15 per thousand (Text books)**
  - **4.2 - 22.2 per thousand in different Indian studies**
  - **7 per thousand in Morang district (program area)**
- **Socially debilitating illness with whole family suffering.**
- **Gradually causes progressive brain**

## Why did I choose it ?

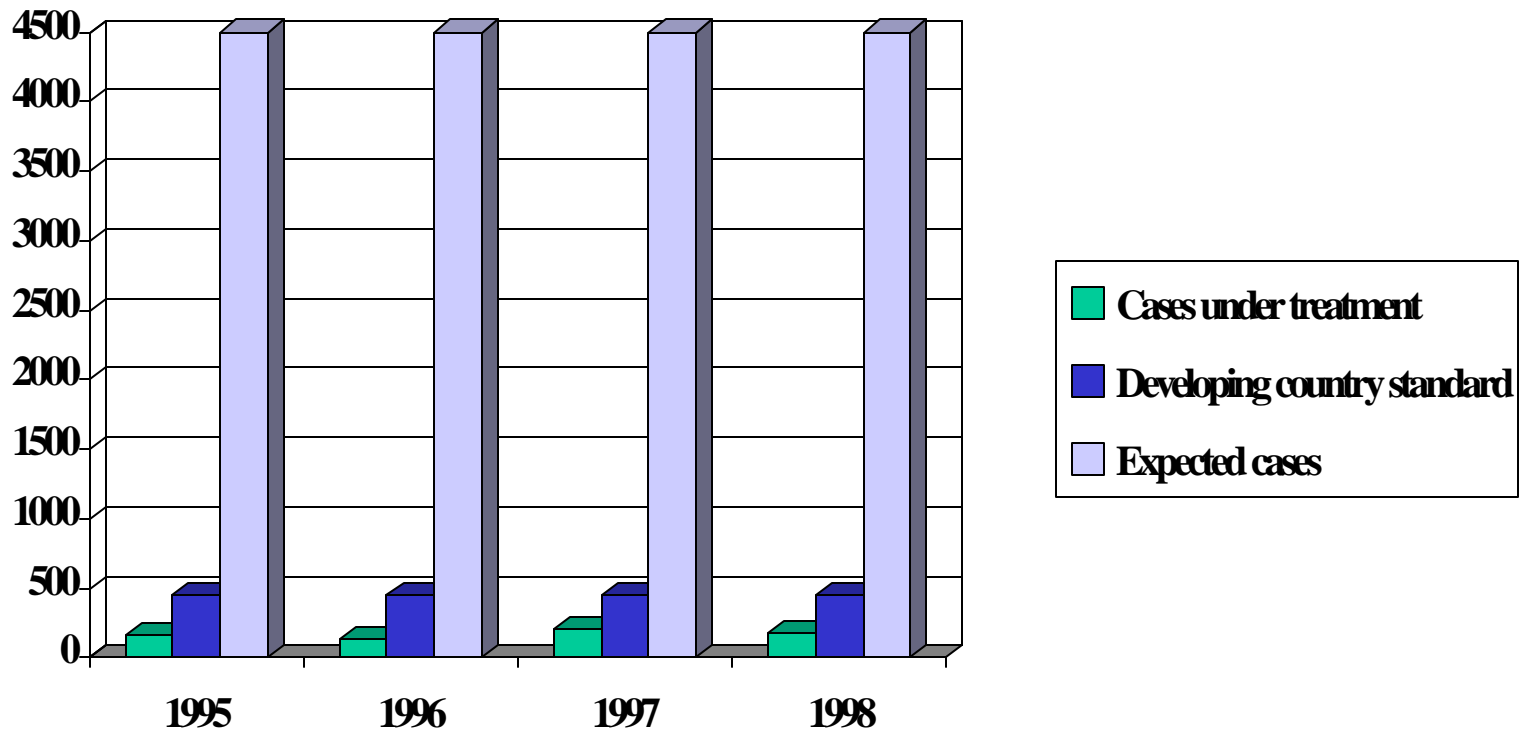
- **Low cost community based program is feasible**
- **My field of interest**
- **Easy and effective entry point for introduction of general mental health.**

## Problem statement.

**People suffering from epilepsy in Morang district of Nepal are not utilizing the health services for treatment.**

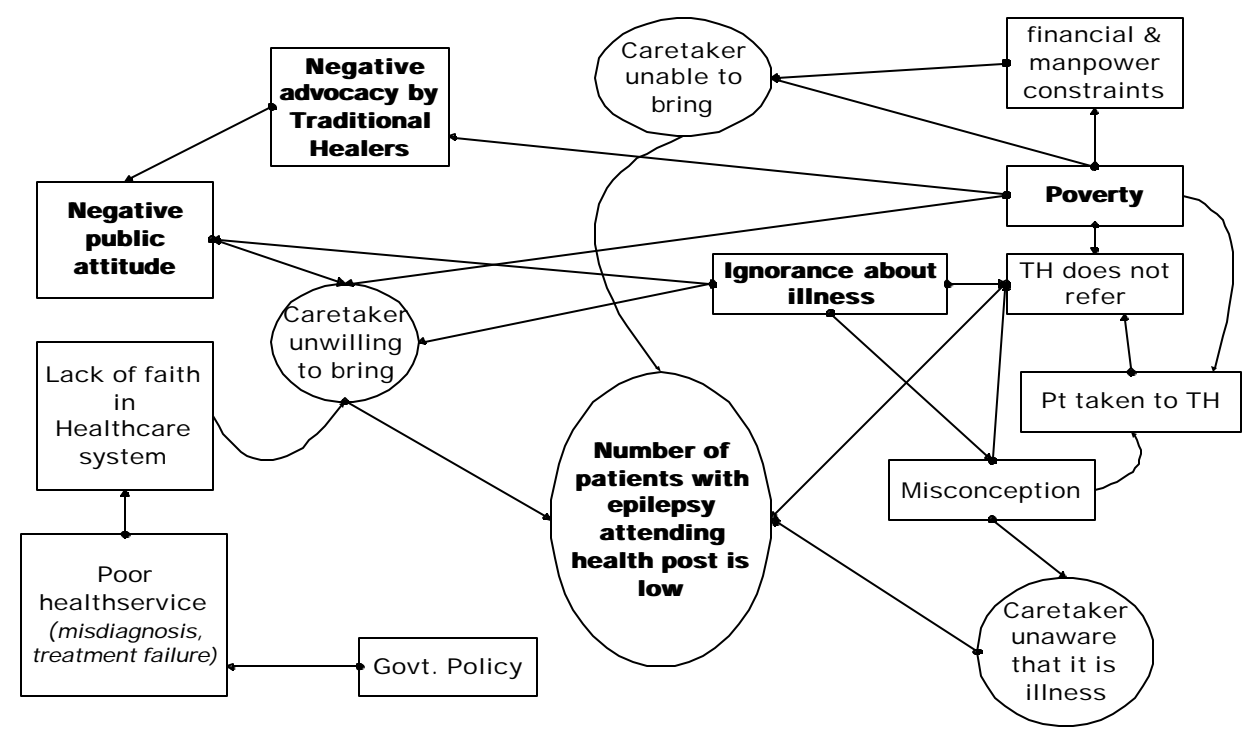
# Number of patients actually under treatment

(source: Annual Report, Mental Health Project, 1998)



# What is the root cause ?

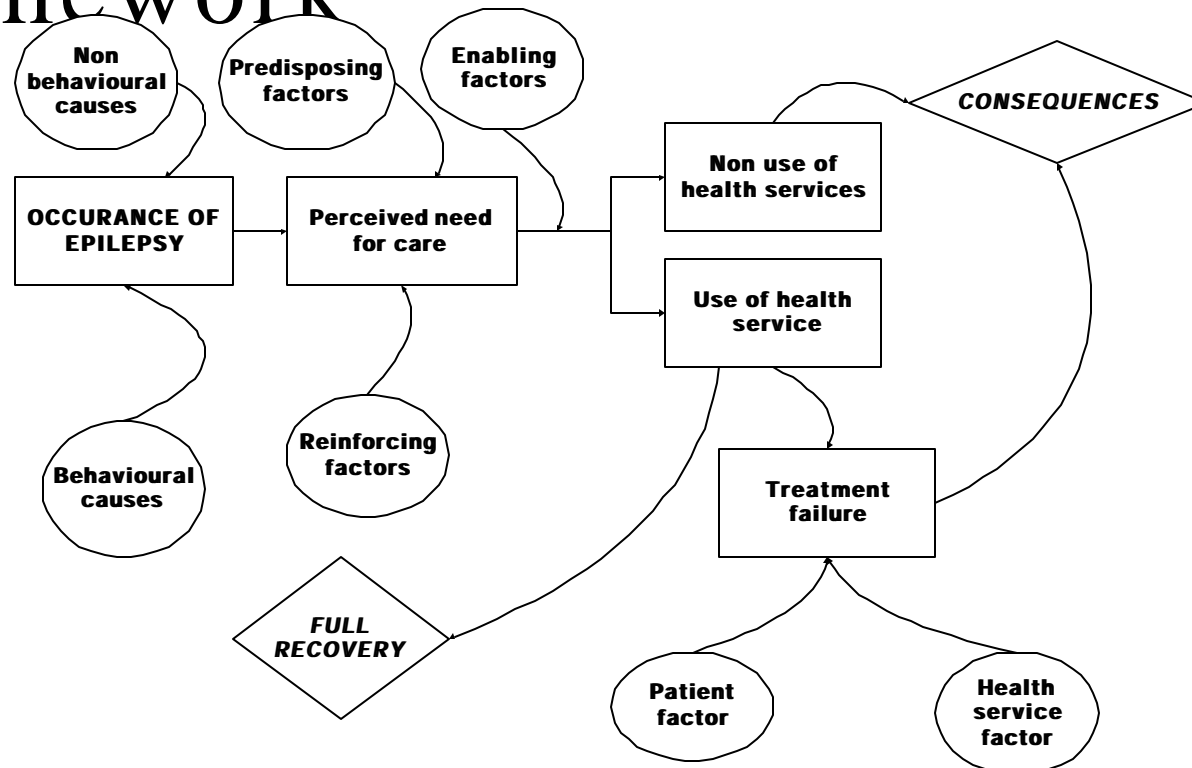
## Causal web



# What influences utilization ?

## Conceptual

## Framework



Adaptation of Determinants of health service utilization to explain the dynamics affecting care of epileptics in the community (Anderson & Newman 1973)

# **What could be done to improve the situation ?**

- **Increase community awareness - information flooding**
- **Desensitization of the community**
- **Increment of social pressure**
- **Involvement of the community**
- **Involvement of other healing systems of the community**
- **Strengthening the health delivery system : Involvement of VHW.**



What do I want to do ?

**Empowerment and  
mobilization of village health  
worker in the use of  
phenobarbitone to bring about  
better coverage and quality  
care of epileptics in Kerabari  
Health Post of Morang District.**

# Operational Definitions

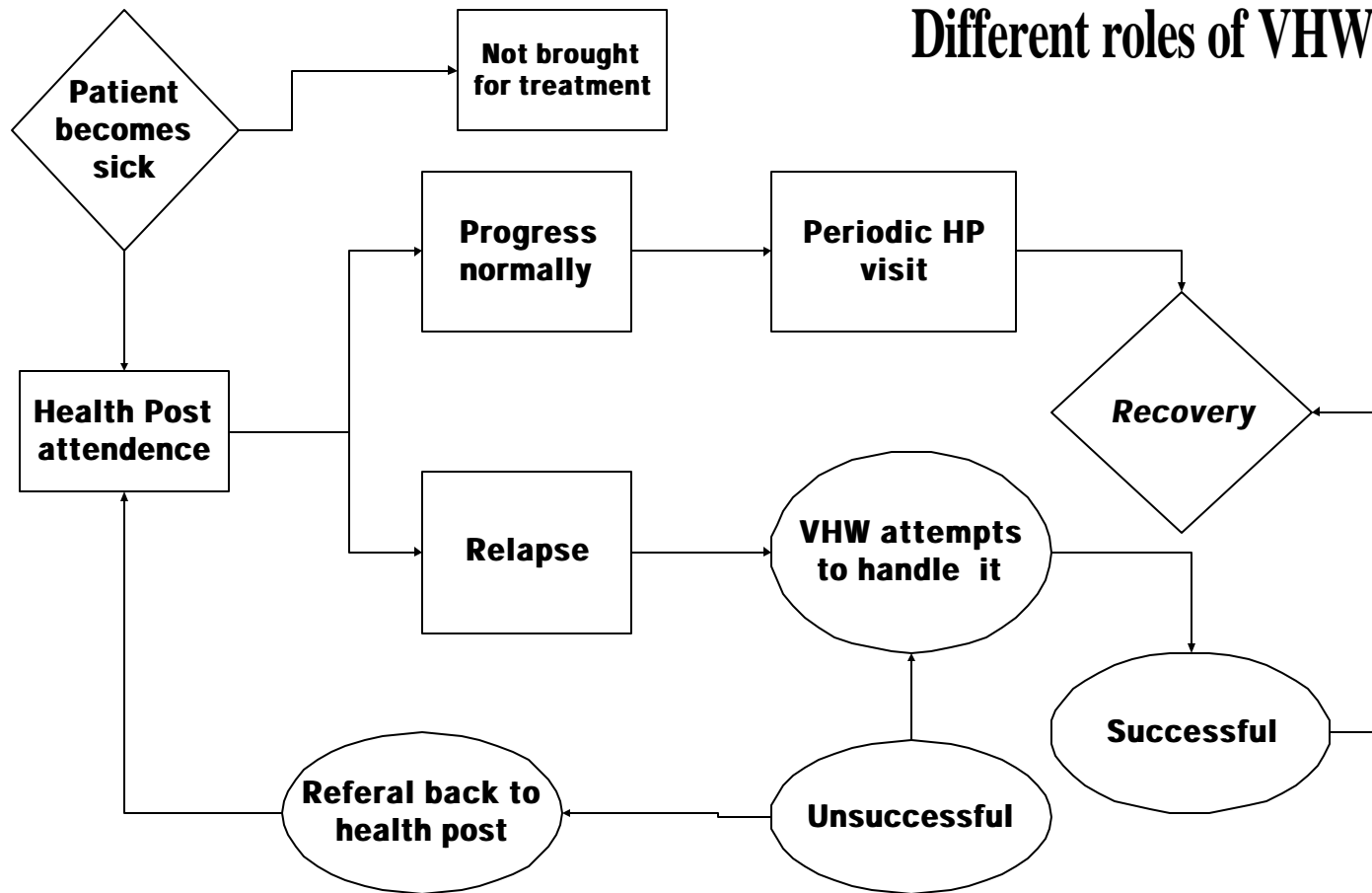
- **Empowerment:** ‘to give power to’. The VHWs will be given some curative role under supervision.
- **Mobilization:** ‘encouragement to take action.’ VHWs will be more involved in active case-finding.
- **Quality care:** adherence to protocol leading to better control of fits.
- **Phenobarbitone:** cheap, available at health post, present in essential drug list.
- **Better coverage:** increase in the % of

# **General objectives**

- **Improve health care in relation to epilepsy.**
- **Increase community awareness.**
- **Reduce misconceptions.**
- **Reduce taboo attached to the illness in the community.**

# How can VHW's bring about change ?

## Different roles of VHW

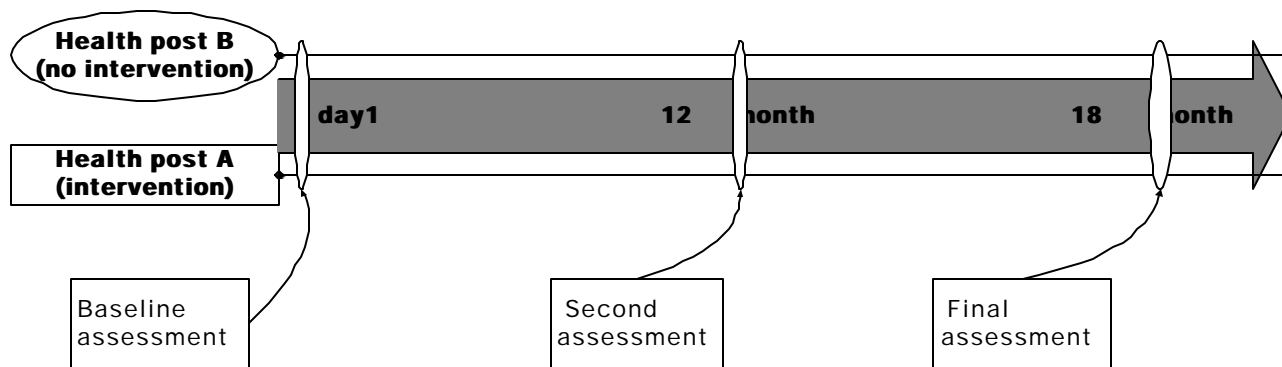


# **Specific Objectives**

- **To increase coverage.**
- **To provide quality care.**
- **To minimize defaulter rate.**
- **Increase Quality of Life of patients.**

# STUDY DESIGN

(Quasi experimental)



# **Study site**

- **District : Morang (in eastern Nepal)**
- **Health post: Kerabari**
- **Population coverage: 23,687**
- **Manpower:**
  - **Health Assistant -- 1**
  - **Community Medical Auxiliary -- 2**
  - **ANM --1**
  - **VHW -- 6**

# **How to implement it ?**

## **Strategy of implementation**

- **Horizontally integrated at the level of District Public Health Office.**
- **Ultimate service providers are DPHO staff.**



# **Components of training**

- **Methods of case finding**
- **Screening criteria**
- **Methods of treatment**
- **When to refer**
- **Counseling techniques**
- **Communication skills**

# **Pre training preparations**

- **Curriculum design.**
- **Formation of screening guidelines.**
- **Formulation of diagnostic guidelines and treatment protocol.**
- **Development of T/L materials**
  - **flip chart**
  - **brochure**
  - **reading material for trainer**

# **Human Resource & Technical Requirements**

- **Trainer - Health assistant of the health post and master trainer from DPHO.**
- **Supervisor / coordinator - to be borrowed from DPHO**
- **Data collectors (to be hired)**
- **Audio visual equipment - (to be hired)**

# Information & Recording

- **History sheet**
- **Continuation sheet**
- **Referral slip**
- **QOL questionnaire**
- **Monthly reporting form**
- **Information from the health post collected at the DPHO.**
- **Local data-base maintained by supervisor.**
- **A copy of information from the DPHO sent to**

# Evaluation & Expected Outcome

- **PROCESS**
  - KAP of VHWs -- fluctuates with net rise
- **OUTCOME**
  - % of adherence to protocol
  - % of coverage
  - Change in QOL of patients - QOL score gets better
  - Seizure response- about 1/3 of patients symptom free from 6 months onwards

# Budget

- VHW training 6,000
- VHW refresher 7,000
- Material development 25,000
- Seed money for CDP 1,000
- transportation 18,000
- Salary 45,000
- Contingency 8,000
- TOTAL RS. 110,000  
( \$ 1692)

# Activity plan of proposed study

Year /Month (N- November,)

	1999			2000											2001			
	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A
Meeting with DPHO																		
Preparation of material																		
Training of VHW																		
Refresher training																		
Evaluation KAP & Pt. load																		
Evaluation QOL 1																		
Evaluation QOL 2																		

# **What is the motivation for VHW ?**

## **Intrinsic factor**

**Change of role from health education to ‘medicine giving’ role which has higher status in the community.**

## **Extrinsic factor**

**Carrying bag**

**Repeated refresher training**



# **Ethical issues**

- **Right of a person to choose**
  - **to be or not to be treated**
  - **choice of treatment**
- **If patient prefers other medication, he will be referred to district headquarters**
- **Poor patients -- DPHO rules prevails**

# Sustainability

- DPHO manpower is trained
- Technical support is institutionalized with Dept of Psychiatry
- Practically no running cost

# Anticipated hurdles

- Working with Government System is a slow process.
- Stigmatized illness: so the denial (normal) of the patient as to the existence of the condition may be a problem.
- Traditional healer community may turn against the program.

# Supportive Activities

- **AIMS**
  - **increase community awareness**
  - **decrease misconceptions**
  - **decrease taboo**
- **ACTIVITIES**
  - **training for community leaders**
  - **training for other levels i.e. FCHV's, TBA's.**
  - **training for traditional healers**
  - **training for school teachers**

# Data exercise

**A cross sectional survey  
of  
Quality of Life  
of patients with epilepsy**

# Objectives (data exercise)

- *General Objective*
  - Test the ‘DUKE Health Profile’ in patients and normal population
- *Specific objectives*
  - To assess the QOL of epileptic patients
  - To assess the QOL of normal population.

# **Duke Health Profile**

- **17 point Questionnaire to be used in primary care setting.**
- **6 health scores - Physical, Mental, Social, General, Perceived health and Self esteem.**
- **5 dysfunction scores - Anxiety, Depression, Pain, Disability, Anxiety-Depression.**

## SAMPLE SELECTION, SIZE AND TECHNIQUE

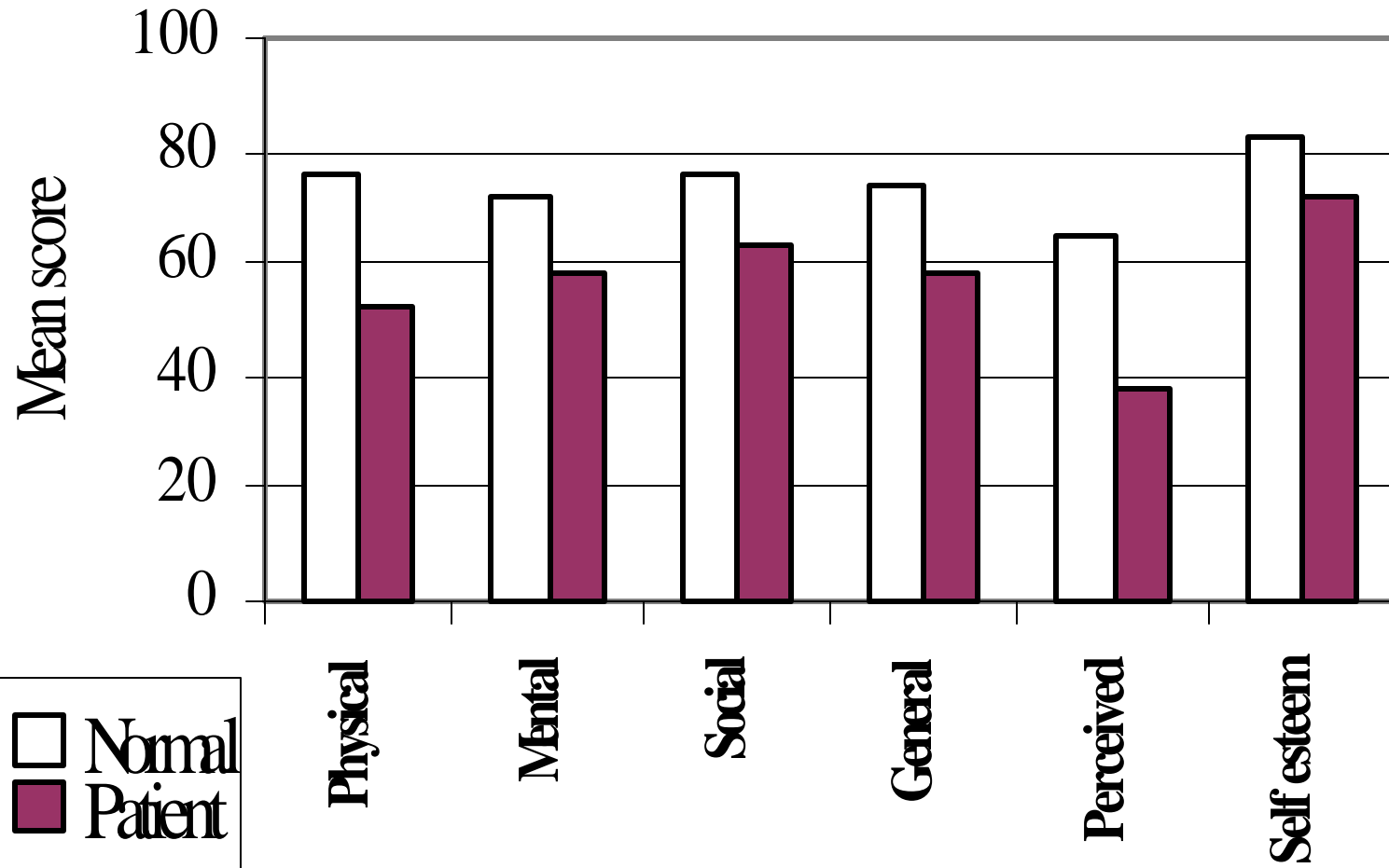
- Purposive sampling, 30 in each group.
- **Patient population:** consecutive patients attending neurology OPD at Korat Hospital.
  - Inclusion: onset of illness between 5 - 30 years.
  - duration of illness more than 6 months
    - exclusion: severely ill.
  - Patients who did not give consent



# Findings

- **1/3 of sample in both groups were midliners.**
- **The mean QOL score was lower in normal population than optimum.**
- **The mean QOL score was lower in patients than in normal.**
- **Age showed negative correlation with all six domains of QOL.**
- **Anxiety and depression showed negative**

# QOL score in different domains of health



# CORRELATION BETWEEN QOL SCORES IN the different domains among themselves in both groups

Domain		A	B	C	D	E	F	G
Physical	N	1.000	.263	.395*	.856**	.543**	.331	-.465**
	P	1.000	.510**	.303**	.783**	.494**	.467*	-.449**
Mental	N	.263	1.000	.095	.596**	.303	.558**	-.212
	P	.510**	1.000	.439*	.851**	.465*	.787**	-.186
Social	N	.395*	.095	1.000	.651**	.118	.465**	-.298
	P	.303	.439*	1.000	.709**	.259	.771**	-.221
General	N	.856**	.596**	.651**	1.000	.493**	.598**	-.477**
	P	.783**	.851**	.709**	1.000	.527**	.856**	-.363
Perceived	N	.543**	.303	.118	.493**	1.000	.354	-.416*
	P	.494**	.456*	.259*	.527**	1.000	.352	-.099
Self esteem	N	.331	.558**	.465**	.598**	.354	1.000	-.451*
	P	.467*	.787**	.771**	.856**	.352	1.000	-.267
AGE	N	-.465**	-.212	-.298	-.477**	-.416*	-.451*	1.000
	P	-.449*	-.186	-.221	-.363	-.099	-.267	1.000

\*\* Correlation is significant at the 0.01 level

\* Correlation is significant at the 0.05 level

# Limitations & lessons learned

- *Limitations*
- **Sample size: small and nonrandomized so cannot generalize findings.**
- **Two groups not identical: so cannot ‘compare’**
- *Lessons learned*
- **Questions have to be reevaluated in the cultural context.**